

## LISTA DE LUCRĂRI

### LISTĂ LUCRĂRI RELEVANTE

- Fodor, L.A.**, Georgescu, R., Cuijpers, P., Szamoskozi, S., David, D., Furukawa, T.A., Cristea, I.A. (2020). Efficacy of cognitive bias modification interventions in anxiety and depressive disorders: a systematic review and network meta-analysis. *Lancet Psychiatry*, 7 (6) , pp. 506-514, 10.1016/S2215-0366(20)30130-9
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- Fodor, L.A.**, Todea, D. & Podina, I.R. Core Fear of Cancer recurrence symptoms in Cancer Survivors: a network approach. *Curr Psychol* (2022). <https://doi.org/10.1007/s12144-022-03500-5>
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- Podina, I. R., Vîslă, A., **Fodor, L. A.**, & Flückiger, C. (2019). Is there a sleeper effect of exposure-based vs. cognitive-only intervention for anxiety disorders? A longitudinal multilevel meta-analysis. *Clinical Psychology Review*, 73, 101774. FI: 8.89 <https://doi.org/10.1016/j.cpr.2019.101774>
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- David, O. A., & **Fodor, L. A.** (2022). Are gains in emotional symptoms and emotion- regulation competencies after the RETHink therapeutic game maintained in the long run? A 6-month follow-up. *European child & adolescent psychiatry*, 10.1007/s00787-022-02002-w. Advance online publication. <https://doi.org/10.1007/s00787-022-02002-w>

## **TEZA DE DOCTORAT**

**Titlu:** A Multinivelar Analysis Of Attentional Bias Evaluation And Virtual Reality Mediated Attentional Bias Modification Interventions In Anxiety And Depression (O Analiză Multinivelară a Evaluării Biasărilor Atenționale și a Intervențiilor de Modificare a Biasărilor Atenționale Mediate de Realitate Virtuală în Anxietate și Depresie)

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**Anul susținerii publice:** 2022

### **LISTĂ IN EXTENSO ARTICOLE ȘTIINȚIFICE ISI (indexate în WoS/Scopus/ErihPlus)**

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- Stefan, S., Stroian, P., **Fodor, L.**, Matu, S., Nechita, D., Boldea, I., Fechete, I., Mătiță, D., & Mustățea, M. (2023). An online contextual schema therapy workshop for social anxiety symptoms—A randomized controlled trial. *Journal of Contextual Behavioral Science*, 29, 67– 75
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- Barta, A., **Fodor, L. A.**, Tamas, B., and Szamoskozi, I. (2022). The development of students critical thinking abilities and dispositions through the concept mapping learning method – a meta-analysis. *Educ. Res. Rev.* 37:100481. doi: 10.1016/j.edurev.2022.100481
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## **CAPITOLE CĂRTI (edituri naționale)**

Podina, I.R. & **Fodor, L.A.** (2017). Terapia Metacognitivă. In Popa, C., Sava, F., & David, D., Psihoterapiile cognitive și comportamentale în tulburările de personalitate. Aplicații practice și noi direcții. *Editura Trei*